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| **2023 Governor’s Scholars Program Faculty Application**  Please type or print clearly. This application is available electronically at gsp.ky.gov/Employment.aspx.  Applications will be reviewed as received.  After **January 6, 2023**, applications will be reviewed on an as-needed basis only. | | | | | | | | |
| First Name | Middle Name | | Last Name | | | Preferred Name | | |
| Personal, Primary Phone | Secondary Phone | | Email | | | | | |
| Home Address (Street/Route/Post Office Box) | | | | | City | | State | Zip  - |
| Work Address (Street/Route/Post Office Box) | | | | | City | | State | Zip  - |
| Institution Name | | | | | | | | |
|  | | | | | | | | |
| To help us update our alumni database, please complete the following information. If you participated in the Governor’s Scholars Program and do not currently receive the GSP E-Newsletter, please sign up using the following link: <http://goo.gl/AvJSl7> ! | | | | | | | | |
| Are you a Kentucky Governor’s Scholar?  If so, please indicate year and campus. | | Year | | Campus | | | | |

Please check the focus area(s) you would like to teach in the Governor’s Scholars Program. While teaching any of these subjects, you would be expected to work in an interdisciplinary environment with other faculty members, devising ways to offer students a diversity of viewpoints and backgrounds. The Statement of Curriculum document outlines goals and offers brief, very general descriptions of the focus areas. The offering of any particular class is contingent upon students’ requests. All classes may not be offered on all campuses.

1. Agribusiness & Biotechnology
2. Architectural Design
3. Astronomy
4. Biological & Environmental Issues
5. Business, Accounting & Entrepreneurship
6. Communication & Social Theory
7. Creative Writing & Literary Studies
8. Cultural Anthropology
9. Dramatic Expression
10. Engineering
11. Film Studies
12. Forensic Science
13. Healthcare Industry

1. Historical Analysis
2. International Relations
3. Japanese Language & Culture
4. Journalism & Mass Media
5. Modes of Mathematical Thinking
6. Music Theory & Performance
7. Philosophy
8. Physical Science
9. Political & Legal Issues
10. Psychology & Behavioral Studies
11. Public Policy & Administration
12. Spanish Language & Culture

Please attach the following documents to your application:

1. A **one-page** curriculum vitae with **only** the following information:

Educational History (beginning with the most recent)

-schools and colleges attended

-degree(s) including year(s)

-dates attended

-major(s)/minor(s)

-*significant* honors and awards

Professional History (beginning with the most recent)

-position/title

-employer (school, college, other)

-dates

-supervisor

-honors, research, related publications

1. State how your educational philosophy relates to the mission of the Governor’s Scholars Program – To enhance Kentucky’s next generation of civic and economic leaders. (250 words or less)
2. Two letters of recommendation. One must be from your current immediate supervisor. Provide each reference with one of the attached reference forms. Each letter should be sealed in an envelope with the signature of the person providing the reference across the seal.

**Mail your completed application (references can be mailed separately or all together) to:**

**Governor’s Scholars Program**

**Attn: Faculty Application**

**112 Consumer Lane**

**Frankfort, KY 40601**

If you have any questions, please contact Robin Williams-Neal at robin.williams-neal@gspky.org.

**Reference – Faculty**

**2023 Governor’s Scholars Program**

**Please provide your references with this document.**

Applicant’s Name:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The above named person has applied for a teaching position in the 2023 Governor’s Scholars Program. Please read the description of the program and provide your evaluation of the applicant’s qualities as a gifted teacher and leader for some of Kentucky’s most academically talented students.

**Governor’s Scholars Program**

The Governor’s Scholars Program is a partnership of Kentucky education, business, and government. Its goal is to recognize and develop excellence in education and to motivate and improve our brightest young people to realize their highest potential. It provides a five-week summer academic enrichment program for over 1,020 outstanding students who have completed their junior year of high school. Students must be nominated by their schools, meet selective academic and personal criteria, and compete for places in the Program. The Program is dedicated to the intellectual and personal growth of students, the enhancement of self-confidence, and the encouragement of curiosity. It will offer opportunities to expand each student’s vision and scope.

The Governor’s Scholars Program is seeking gifted educators who are well-versed in their subjects and have a broad range of interests. Science and mathematics teachers should appreciate the humanities. Humanities teachers should recognize the importance of science and technology in our society. Teachers must relate well to bright students of high school age and must be willing to immerse themselves in a living/learning/working environment.

**Taking all this into consideration, please address in your letter how the applicant will perform in the following areas:**

* Thriving within a living/learning community that requires enthusiastic participation not only during the day, but also on evenings and weekends.
* Engaging students in innovative curriculum, designed by the faculty member.
* Nurturing students as they seek not only to fulfill, but also to enhance their intellectual potential.
* Guiding students as they engage in service opportunities on campus and encouraging them as they seek further opportunities for service involvement in their home schools or communities after their completion of the Program.
* Maintaining a flexible attitude not only toward scheduling and responsibilities, but also with regard to curriculum and teaching methods.
* Integrating elements of various academic disciplines in order to enhance every class, every day.

**Please place the letter of recommendation in a sealed envelope with your signature across the seal. Letters can be given to the applicant to be sent in with their application, or mailed directly to the Governor’s Scholars Program at:**

**Governor’s Scholars Program**

**Attn: Faculty Application Recommendation**

**112 Consumer Lane**

**Frankfort, KY 40601**

Questions may be addressed to:

Robin Williams-Neal

robin.williams-neal@gspky.org

**GOVERNOR’S SCHOLARS PROGRAM: INFORMATION FOR FACULTY APPLICANTS**

**WHAT IT IS**

The Governor’s Scholars Program is an intense five-week intellectual program for outstanding Kentucky students who are rising seniors in high school. The Program has received much attention since its first session in 1983. It does not have a permanent faculty, so an open application process is conducted each year. It is offered free of charge to the students.

**WHEN AND WHERE**

It will be held on three university campuses, Centre College, Morehead State University, and Murray State University: First session from June 18 to July 22; Second session from June 24 to July 28; and Third session from June 25 to July 29. The host campus for each session will be announced at a later date. Faculty members will report to their assigned campus one week prior to the opening of the Program. They will also be expected to spend an expense-paid weekend at the Spring Workshop to exchange ideas and develop curriculum.

There will be 20 faculty members for approximately 360 Scholars at each campus, plus residential counselors and office staff. Faculty will be selected from among the ranks of the GSP alumni as well as from Kentucky’s public and private high schools, colleges, and universities.

**QUALIFICATIONS**

The Kentucky Governor’s Scholars Program seeks applications from gifted and creative faculty who are well-versed in their subjects and have a broad range of interests and experiences. Faculty members will expand the intellectual horizons of the Governor’s Scholars by providing leadership in integrating subject matter in the humanities, the sciences, and the arts. Faculty must be willing and able to use non-traditional and participatory methods with little or no lecturing. They must relate well and communicate effectively with bright students of high school age. They should be enthusiastic and flexible enough to keep pace with this intensive, ever-changing Program.

Some faculty find that they change their plans and direction for their course a week into the session. Emphasis will be placed on the conceptual, historical, and philosophical foundations of learning and the interdisciplinary approach to teaching. Faculty will help students examine their roles as young Kentuckians with outstanding potential and are also expected to participate fully in a living/learning/working situation which will require long hours, including evenings and weekends.

**CONDITIONS AND COMPENSATION**

Most faculty members will live in apartments or dormitories on campus during the six weeks of their commitment. Exceptions may be made for those who live year-round in the city where the campus is located. At each location, housing is expected to be available for families who wish to accompany faculty members. Compensation for the 2023 session will start at $5,800 plus free room and board on the campus to which the faculty member is assigned.

**FACULTY INTERVIEWS:** Once your application has been reviewed, if the selection committee recommends you for an interview, you will be contacted to schedule a mutually agreeable date, time, and location. Interviews will take place in **January 2023.**

**SPRING PLANNING MEETING:** There will be a spring planning meeting tentatively on **March 24 - 26, 2023,** Attendance at this meeting is a condition of employment. **Exceptions will not be made.**

**CAMPUS SESSIONS:** First Session: June 18 – July 22 (Faculty report on June 11)

Second Session: June 24 – July 28 (Faculty report on June 17)

Third Session: June 25 – July 29 (Faculty report on June 18)

Applications will be reviewed as received. After **January 6, 2023**, applications will be reviewed on an as-needed basis only.

If you have any questions, please contact Robin Williams-Neal at robin.williams-neal@gspky.org

*An Equal Opportunity Employer***STATEMENT OF CURRICULUM**

**INTRODUCTION**

The Governor’s Scholars Program is predicated upon the belief that one of the Commonwealth’s greatest resources is its academically talented young people. Consequently, a five-week summer program for over 1,020 of Kentucky’s brightest rising high school seniors will be conducted this summer on three college campuses: Centre College in Danville, Morehead State University in Morehead, and Murray State University in Murray.

The emphasis of the Governor’s Scholars Program is on the students’ development of critical thinking, adaptability, creativity, widened horizons, future-orientation, and constructive responses to the ambiguities of life. The curriculum of the Governor’s Scholars Program has been built with the recognition that talented students have a wide variety of interests and concerns. The three-tiered curriculum provides opportunities to develop both general and specific intellectual skills and talents.

**THE CURRICULUM**

The curriculum for the Governor’s Scholars Program is composed of three levels. All students will be participants in courses or seminars at each level. In addition, a speaker and concert series, field trips, and evening and weekend events will provide enrichment to the GSP community.

**FOCUS AREAS**

Students choose one course from among a variety of interest areas, which allow a student to pursue a topic in-depth as a member of a small group. Focus Areas meet regularly, Monday through Friday, for a minimum of twelve hours per week. Emphasis will be placed on individual and/or group projects, the development of ideas within the particular discipline, identification of significant themes, and on the interrelatedness of the discipline to other content areas. Class size generally varies from 17-19 students.

The Focus Areas are not designed to prepare students for any high school or college course or to equip them to score higher on the ACT or SAT. The GSP Focus Area courses are meant to provide broad, interdisciplinary intellectual exposure and enrichment, rather than narrow, disciplinary training. Students are encouraged to try a Focus Area in which they have little prior experience.

**Focus Area Content Descriptions Are As Follows:**

**AGRIBUSINESS/BIOTECHNOLOGY:** This course explores the diverse components of agriculture and emphasizes the contemporary methods and technology – including biotechnology – that are applied to this traditional field of studies in its new age of development.

**ARCHITECTURAL DESIGN:** This course features orientation to the historical perspectives of design from an architectural point of view, focusing on such aspects as landscape, interior, and historic preservation.

**ASTRONOMY:** This course provides a hands-on introduction to theoretical and observational astronomy. It combines late night observing sessions with regular classroom experiences. The course emphasizes the techniques of science and how they apply to the discipline of astronomy.

**BIOLOGICAL & ENVIRONMENTAL ISSUES:** This course stresses contemporary issues in and interrelationships between the various biological sciences. Classes may focus on environmental issues that impact our lives and communities.

**BUSINESS, ACCOUNTING & ENTREPRENEURSHIP:** This course explores a wide-range of economic forces and systems that have shaped and will impact societies, individuals, and bring about change. It will include exposure to real situations in the business world as well as introductory accounting techniques.

**COMMUNICATION & SOCIAL THEORY:** (Media, Sociology, Gender Studies, etc.) This course explores social and communication systems, considering them as forces that affect nations and individuals.

**CREATIVE WRITING & LITERARY STUDIES:** This course emphasizes the tactics and strategies in written texts – including those the Scholars write – and the human values those texts articulate.

**CULTURAL ANTHROPOLOGY:** This course is a study of various societies and ways of life, including sub-cultures within our own civilization. Students will differentiate universal aspects of human behavior from those that are socially determined. It may also include archaeological activities.

**DRAMATIC EXPRESSION:** This course explores creative expression through both practice and theoretical study of the dramatic arts. Students may be exposed to the various aspects of this art form including movement, literature, history, performance, and technical elements.

**ENGINEERING:** This course is an orientation to the historical and ethical perspective of engineering. It demonstrates the application of mathematics and science to the solution of “real-world” problems, and helps scholars understand the role of the engineer in today’s world.

**FILM STUDIES:** This course explores the history and development of film, emphasizing techniques used to produce a movie, as well as perspectives to read and interpret film.

**FORENSIC SCIENCE:** This course focuses on the role of forensics as a tool for scientists and law enforcement agencies in criminal justice processes and investigations.

**HEALTHCARE INDUSTRY:** This course will focus on the various fields of study dealing with health issues from a broad range of perspectives, e.g. medicine, insurance, disabilities, physical therapy, etc.

**HISTORICAL ANALYSIS:** This course stresses concepts and movements – cultural, social, and intellectual – rather than historical “facts.”

**INTERNATIONAL RELATIONS:** This course focuses on the importance of seeing the world from a global perspective with emphasis on the relationships among nations and cultures.

**JAPANESE LANGUAGE & CULTURE:** This course offers intensive exposure to Japanese as a foreign language and to the Japanese culture. No previous formal or informal exposure to the Japanese language is required.

**JOURNALISM & MASS MEDIA:** This coursewill explore the many different means through which news and information are spread around the world. Students will acquire hands-on experience broadcasting through various media as they consider the practical and ethical implications of modern journalism.

**MODES OF MATHEMATICAL THINKING:** This course explores some of the more exciting, less traditional mathematics, rather than focusing on the acquisition of new or specific skills. It emphasizes interrelationships of mathematical ideas and creative problem solving and applications.

**MUSIC THEORY & PERFORMANCE:** This course explores various aspects of creative expression through both practice and theoretical study of music. Students may be exposed to various components of the art form including history, performance, and theory.

**PHILOSOPHY:** This course emphasizes the history of ideas, the process of logic, and the influence of ethics and aesthetics on the individual and society.

**PHYSICAL SCIENCE (Chemistry, Geology, Physics):** This course emphasizes the interrelatedness of such traditional areas as physics and chemistry to one another and to wider intellectual and social concerns.

**POLITICAL & LEGAL ISSUES:** This course studies various political and legal systems and forces that impact societies, individuals, and bring about change.

**PSYCHOLOGY & BEHAVIORAL STUDIES:** This course emphasizes the importance of psychological processes in driving behavior and shaping individuals as well as their societies.

**PUBLIC POLICY & ADMINISTRATION:** This course will explore public policy and administration at all levels of government in not-for-profit organizations, and in the public-service related activities of profit-seeking companies.

**SPANISH LANGUAGE & CULTURE:** This course offers intensive exposure to Spanish as a foreign language and to the Hispanic culture. Students should have studied the language for at least one school year.

###### GENERAL STUDIES

Each scholar will be assigned to a General Studies group, which will meet about 6 – 8 hours a week to explore the topic(s) presented by the instructor. GSP makes an effort to assign students whose focus area is in the sciences or mathematics to a general studies group led by an instructor in the humanities or social sciences and vice versa. The emphasis will be on helping students develop their problem solving skills, and strengthening their creative thinking abilities, which leads to seeking solutions collectively that are both innovative and practical. Students will be encouraged and guided to develop leadership skills through the general studies classes, as well.

As a natural outgrowth of a program that nurtures self-confidence and personal responsibility, an interest in community service emerges. Scholars will receive guidance at GSP in planning for their future school or community service involvement. In most cases, civic engagement through community projects is part of the General Studies class. This component will help students further develop their leadership potential.

**GOVERNOR’S SCHOLARS SEMINAR**

Each student will participate in a discussion group concerned with issues and problems of interest to the group and the lives of students in contemporary society. Each group will meet twice weekly for a total of three hours. Topics such as interpersonal communication, family and peer relationships, college choice, and the responsibilities of academically talented students to society will be among issues to be considered for discussion.

**COMMUNITY ACTIVITIES**

The academic curriculum will be supplemented by a rich, diverse range of recreational opportunities, cultural and artistic events, outstanding field experiences, and distinguished convocation speakers and classroom guests. Sufficient free time is available for reading, socializing, and independent creative endeavors. Faculty members and resident advisors participate in co-curricular enrichment activities with students.

The program offers a unique opportunity for outstanding students to work with each other and with an exceptional faculty to build a community of Scholars and to experience the internal rewards of learning in an atmosphere that encourages intellectual growth, free from concerns about grades or credits.