#### Governor's Scholars Program

**2026 Teacher Recommendation Form**

***MUST BE TYPED***

***(Once completed, please return to student or school)***

Teacher’s Name:       Student’s Name:

Subject:        [ ]  9th [ ]  10th [ ]  11th

[ ]  AP [ ]  Honors [ ]  Regular

**Please check the number that represents your experience with this student as related to the qualities listed below. 5 represents the highest score and 1 represents the lowest score. Check one number for each quality.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Participation in class discussions/on-task behavior in class | [ ] 1 | [ ] 2 | [ ] 3 | [ ] 4 | [ ] 5 |
| Inquisitiveness, interest in class topics and issues | [ ] 1 | [ ] 2 | [ ] 3 | [ ] 4 | [ ] 5 |
| Ability to synthesize and grasp underlying principles | [ ] 1 | [ ] 2 | [ ] 3 | [ ] 4 | [ ] 5 |
| Creativity and originality of thought | [ ] 1 | [ ] 2 | [ ] 3 | [ ] 4 | [ ] 5 |
| Self discipline, responsibility, and dedication to following through  | [ ] 1 | [ ] 2 | [ ] 3 | [ ] 4 | [ ] 5 |
| Willingness to take academic risks | [ ] 1 | [ ] 2 | [ ] 3 | [ ] 4 | [ ] 5 |
| Motivation, initiative, and self-starting ability | [ ] 1 | [ ] 2 | [ ] 3 | [ ] 4 | [ ] 5 |
| Flexibility, willingness to adapt to new situations and accept changes  | [ ] 1 | [ ] 2 | [ ] 3 | [ ] 4 | [ ] 5 |
| Cooperation, social and emotional maturity | [ ] 1 | [ ] 2 | [ ] 3 | [ ] 4 | [ ] 5 |
| Academic integrity and honesty | [ ] 1 | [ ] 2 | [ ] 3 | [ ] 4 | [ ] 5 |
| Consideration and attitude toward other students | [ ] 1 | [ ] 2 | [ ] 3 | [ ] 4 | [ ] 5 |
| Contributing member of the school community | [ ] 1 | [ ] 2 | [ ] 3 | [ ] 4 | [ ] 5 |

**As you respond to the following questions, please be sure to include specific details and examples. Brief responses that lack specific information do not provide the selection committee with sufficient information and will result in a lower score.**

1. What do you consider to be the most relevant academic strength and weakness of this student?

1. What is most unique about this student as he/she relates to other students? If you are aware of any hardships/conditions (social, emotional, or otherwise) that may impact this student’s participation in the Governor’s Scholars Program, please note them here.

1. Based on your experience with the student, what would you expect the single greatest contribution of this student to be at GSP?

1. If information that you feel is important is not included elsewhere in your recommendation, please feel free to include it here.