Governor's Scholars Program Writing Entry Scoring Guidelines

Formatting…   2.0 possible points
- Writing Entry is double-spaced

Purpose/Audience   0.0 – 3.0 possible points
- <u>Limited awareness</u> of audience and/or purpose
- <u>Some evidence</u> of communicating with an audience for a specific purpose; some lapses in focus
- Focused on a purpose; communicates with an audience; evidence of <u>appropriate voice</u> and/or suitable tone
- Establishes a purpose; maintains <u>clear focus and strong awareness</u> of audience; appropriate tone
- Establishes a purpose; maintains clear focus throughout; evidence of <u>distinctive voice</u> appropriate to audience

Idea Development/Support…   0.0 – 3.0 possible points
- <u>Minimal</u> idea development; limited and/or unrelated details
- <u>Unelaborated</u> idea development; minimal and/or repetitious details
- <u>Depth</u> of idea development supported by relevant details
- Depth and <u>complexity</u> of ideas supported by <u>rich, engaging, pertinent</u> details
- Depth and complexity of ideas supported by rich, engaging, pertinent details; <u>evidence of analysis, reflection, insight</u>

Organization…   0.0 – 3.0 possible points
- <u>Random</u> and/or weak organization
- <u>Lapses</u> in organization and/or coherence
- <u>Logical, coherent</u> organization
- <u>Well-crafted, skillful</u> organization

Sentences…   0.0 – 3.0 possible points
- <u>Incorrect</u> and/or ineffective sentence structure
- <u>Simplistic</u> and/or <u>awkward</u> sentence structure
- <u>Controlled</u> sentence structure
- <u>Varied</u> sentence structure
- <u>Advanced</u> sentence variety, structure, and length that enhances writing

Language…   0.0 – 3.0 possible points
- <u>Incorrect</u> or <u>ineffective</u> language
- <u>Imprecise</u> and/or <u>simplistic</u> language
- <u>Acceptable, effective</u> language
- <u>Precise</u> and/or <u>rich</u> language

Correctness…   0.0 – 3.0 possible points
- <u>Frequent errors</u> in spelling, punctuation, and capitalization
- <u>Some errors</u> in spelling, punctuation, and/or capitalization that do not interfere with meaning and emphasis
- <u>Very few errors</u> in spelling, punctuation, and/or capitalization relative to length and complexity
- <u>Skillful control</u> of spelling, punctuation, and capitalization