

**DO NOT  
STAPLE**

**2017 Governor's Scholars Program  
Student Application Form**

**IMPORTANT: Keep a copy for your records.**

**For GSP Office Use Only**

Journal No. \_\_\_\_\_

Region \_\_\_\_\_

Focus Areas: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**\*\*\*Application Must Be TYPED**

School District		High School				
County of Residence		School County				
<b><u>Student Information:</u></b>						
First Name		Middle Name		Last Name		
Preferred Name			Email:			
Address (Street/Route/Post Office Box)				City	State	Zip
Phone ( ) -		Birth Date (MM/DD/YY) / /		Social Security Number - -		
<b><u>Parent/Guardian Information:</u></b>						
1. Full Name (With Title: i.e., Mr./Mrs., Dr., Rev., etc.)				Primary Phone ( ) -		
Home Address ( <b>Type SAME if address is same as applicant's</b> )			City	State	Zip	
Place of Employment				Secondary Phone ( ) -		
Occupation and Title						
2. Full Name (With Title: i.e., Mr./Mrs., Dr., Rev., etc.)				Primary Phone ( ) -		
Home Address ( <b>Type SAME if address is same as applicant's</b> )			City	State	Zip	
Place of Employment				Secondary Phone ( ) -		
Occupation and Title						

The following information is requested for statistical purposes only.

**Sex:**  Female      **Race/Origin:**  White       Hispanic       Black/African-American  
 Male                       Asian                       Native American       Other (specify)

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**THIS SECTION IS TO BE COMPLETED BY THE COUNSELOR.**

**Please attach to this application a photocopy of the student's official test score and transcript.**

<b>Counselor Name:</b> _____	<b>Phone:</b> _____
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<u>ACT:</u>	<u>PSAT:</u>	<u>SAT:</u>	<u>GPA:</u>	<u>Difficulty of Course Load:</u>
Year Taken: _____	Year Taken: _____	Year Taken: _____		<input type="checkbox"/> 1
Composite: _____	Selection Index: _____	Total: _____		<input type="checkbox"/> 2
			(unweighted) Based on 4.0 scale	<input type="checkbox"/> 3
				<input type="checkbox"/> 4
				<input type="checkbox"/> 5
				(See below for instructions)

**Instructions for Ranking Difficulty of Course Load:**

1. This student has taken only the required curriculum, in lower level classes, and has not selected any academic subjects as electives.
2. This student has taken at least one honors or advanced class or at least one class in the higher level if honors or advanced not available and has not selected academic subjects as electives.
3. This student has taken at least two honors or advanced courses or two courses in the higher level of courses if honors or advanced not available. Student must have taken some academic courses as electives.
4. This student must have taken three or more honors or advanced courses or three or more courses in the higher level courses if honors and advanced not available. Student must have chosen academic courses as electives and taken 1 year of foreign language. \*
5. This student has taken honors or advanced courses in most/all subjects offered or highest level of courses offered in those schools without honors or advanced courses. Student must have chosen academic courses as electives and taken 2 years of a foreign language.\*

**\*Note regarding foreign language requirement:** In schools where students are unable to take 2 years of foreign language by their junior year, one year will suffice. Additionally, if foreign language is postponed in lieu of AP or equivalent academic courses, students should not be penalized.

***If a GSP School Coordinator has any questions regarding the foreign language requirements, please contact the Governor's Scholars Program office by calling 502-573-1618***

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## STUDENT PROFILE

- 1. Extracurricular Activities** – List the activities in which you have been involved and provide a description of your contribution of that activity. Activities can reflect participation in school, church, community, and civic functions or a personal talent/hobby during the 9<sup>th</sup>, 10<sup>th</sup> & 11<sup>th</sup> grades. Your description should include: what responsibilities you assumed, what was the importance of your role, how much time you committed to the activity, and how often you participated. Do not abbreviate activity names. (Additional page may be attached if needed.)

**Review our “Helpful Hints: Best Practices & Important Information” document to find samples and examples for this section.**

A. Activity:	Grades:
Contribution:	
B. Activity:	Grades:
Contribution:	
C. Activity:	Grades:
Contribution:	
D. Activity:	Grades:
Contribution:	
E. Activity:	Grades:
Contribution:	
F. Activity:	Grades:
Contribution:	
G. Activity:	Grades:
Contribution:	
H. Activity:	Grades:
Contribution:	
I. Activity:	Grades:
Contribution:	
J. Activity:	Grades:
Contribution:	
K. Activity:	Grades:
Contribution:	
L. Activity:	Grades:
Contribution:	
M. Activity:	Grades:
Contribution:	
N. Activity:	Grades:
Contribution:	
O. Activity:	Grades:
Contribution:	
P. Activity:	Grades:
Contribution:	
Q. Activity:	Grades:
Contribution:	

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R. Activity:	Grades:
Contribution:	
S. Activity:	Grades:
Contribution:	
T. Activity:	Grades:
Contribution:	
U. Activity:	Grades:
Contribution:	
V. Activity:	Grades:
Contribution:	
W. Activity:	Grades:
Contribution:	
X. Activity:	Grades:
Contribution:	
Y. Activity:	Grades:
Contribution:	
Z. Activity:	Grades:
Contribution:	
AA. Activity:	Grades:
Contribution:	
BB. Activity:	Grades:
Contribution:	
CC. Activity:	Grades:
Contribution:	
DD. Activity:	Grades:
Contribution:	
EE. Activity:	Grades:
Contribution:	
FF. Activity:	Grades:
Contribution:	
GG. Activity:	Grades:
Contribution:	
HH. Activity:	Grades:
Contribution:	
II. Activity:	Grades:
Contribution:	
JJ. Activity:	Grades:
Contribution:	
KK. Activity:	Grades:
Contribution:	
LL. Activity:	Grades:
Contribution:	
MM. Activity:	Grades:
Contribution:	
NN. Activity:	Grades:
Contribution:	
OO. Activity:	Grades:
Contribution:	

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## 2017 Writing Entry Prompts

**In 500 words or fewer, please respond to one of the prompts below. The primary goal of the writing entry is to allow the committee to learn more about you as a person—what matters to you, what makes you interesting, and/or what makes you stand out. Whichever topic you choose, be sure that your writing entry gives the reader a chance to learn more about you. The diction and tone of your response should be appropriate for the topic you select. Your entry must be typed and double-spaced. Failure to follow directions will result in a loss of points. If you prefer, you may type and attach your writing entry as a separate document.**

### Writing Entry Prompt Number 1:

Tell a story about an event that involved you that your family members will be retelling for years to come. What insight(s) did you gain from the moment described in your story?

### Writing Entry Prompt Number 2:

Describe an experience where you learned something, whether it was a skill, an idea, a life lesson, or something else.

### Writing Entry Prompt Number 3:

Explain why a particular novel, film, poem, or other work of art has been especially important to you. Be sure to emphasize what the work of art reveals about you.

### Writing Entry Prompt Number 4:

What question changed how you understand the world? Explain how a particular question—and its answer, answers, or lack of answer—made a difference in your thinking?

### Writing Entry Prompt Number 5:

Choose one of these four words: torch, rock, ocean wave, windwill. Then write an essay about how that element can work metaphorically to explain your sense of yourself.

### Writing Entry Prompt Number 6:

Discuss your sense of your roots—defined however you think is most important—and explain how you want to use those roots to develop who you will become.

**WRITING ENTRY (Continued)**

Student's Name: \_\_\_\_\_

### 5. Student Consent and Agreement

If accepted, I commit myself to remain in the program for the entire five weeks without interruption and to abide by its rules. I attest that the information provided by me in this application is correct, and that the writing entry is my original work.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### 6. Parental Consent

As parent or legal guardian, I give consent for \_\_\_\_\_ to participate for the full five weeks in the Governor's Scholars Program and to abide by its rules and regulations. I also give my consent for the release of school records and test scores to those involved in the overall selection process for Governor's Scholars and to those administering, teaching, and counseling in the Governor's Scholars Program.

Parent or Legal Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

The superintendent/principal is responsible for forwarding **one complete application** for each of their school/district nominees to the **Governor's Scholars Program, Student Nominations, 1024 Capital Center Drive, Suite 210, Frankfort, Kentucky, 40601**. Principals/Guidance Counselors of participating schools in a district should be notified of the final selections of the school district.

Final selections of Governor's Scholars Nominees will be made on the recommendation of a Statewide Selection Committee. All applicants competing at the statewide level will be notified directly by the Governor's Scholars Program of their status (Accepted, Alternate, or Not Accepted).

#### Notice of Nondiscriminatory Policy as to Students

The Governor's Scholars Program does not discriminate on the basis of race, sex, color, physical capabilities, national and ethnic origin, religion, or sexual orientation in administration of its educational or admission policies. All admitted students are granted the rights and privileges generally accorded or made available to high school students while participating in the program

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## 2017 FOCUS AREAS

Indicate below three preferences for the focus area that you would like to study. Before making your choices, please read the **Statement of Curriculum**, which describes each focus area in more detail. Choose subjects that you would like to know more about. Do **NOT** choose subjects in which you feel deficient in the hope of improving your skills with summer study. You may wish to consult your teachers, families, and others before listing your preferences.

Every effort will be made to provide you with one of your three choices. If accepted, you will receive a letter from your instructor before the program opens describing in greater detail what your focus area will encompass.

*Subjects may be presented in a variety of non-traditional and interdisciplinary ways that may differ from what you expect or have experienced. Remember, courses are offered for academic enrichment, not for advanced skill training.*

### OF THE FOLLOWING CHOICES, CHOOSE ONLY 3

Indicate your three choices by marking an "X" before the name of the focus area.

- |  |  |
|--|--|
| <input type="checkbox"/> <b>Agribusiness/Biotechnology</b> (1)<br><input type="checkbox"/> <b>Architectural Design</b> (2)<br><input type="checkbox"/> <b>Astronomy</b> (3)<br><input type="checkbox"/> <b>Biological and Environmental Issues</b> (4)<br><input type="checkbox"/> <b>Business, Accounting &amp; Entrepreneurship</b> (5)<br><input type="checkbox"/> <b>Chinese Language &amp; Culture</b> (6)<br><input type="checkbox"/> <b>Communication &amp; Social Theory</b> (7)<br><input type="checkbox"/> <b>Creative Writing &amp; Literary Studies</b> (8)<br><input type="checkbox"/> <b>Cultural Anthropology</b> (9)<br><input type="checkbox"/> <b>Dramatic Expression</b> (10)<br><input type="checkbox"/> <b>Engineering</b> (11)<br><input type="checkbox"/> <b>Film Studies</b> (12)<br><input type="checkbox"/> <b>Forensic Science</b> (13) | <input type="checkbox"/> <b>Healthcare Industry</b> (14)<br><input type="checkbox"/> <b>Historical Analysis</b> (15)<br><input type="checkbox"/> <b>International Relations</b> (16)<br><input type="checkbox"/> <b>Journalism &amp; Mass Media</b> (17)<br><input type="checkbox"/> <b>Modes of Mathematical Thinking</b> (18)<br><input type="checkbox"/> <b>Music Theory &amp; Performance</b> (19)<br><input type="checkbox"/> <b>Philosophy</b> (20)<br><input type="checkbox"/> <b>Physical Science</b> (21)<br><input type="checkbox"/> <b>Political &amp; Legal Issues</b> (22)<br><input type="checkbox"/> <b>Psychology &amp; Behavioral Studies</b> (23)<br><input type="checkbox"/> <b>Spanish Language &amp; Culture</b> (24)<br><small>(Requires a minimum of one-year of previous study.)</small><br><input type="checkbox"/> <b>Visual Arts</b> (25) |
|--|--|